Frequently Asked Questions About the CogAT

What type of test is the CogAT?

The Cognitive Abilities Test (CogAT) is a nationally standardized, norm-referenced test (NRT). In our district, the CogAT is administered on an iPad or Chromebook and questions are all multiple choice.

Are there practice questions?

Yes. The tests provide sample questions for every subtest in every section, so students are familiar with the types of questions that will be asked and with the format of the test. These sample questions are given immediately before the test is administered.

What does CogAT measure?

The CogAT measures reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Reasoning skills develop gradually throughout a person's lifetime and at different rates for different individuals. Reasoning abilities are good predictors of success in school and are important outcomes of good schooling. The CogAT does not measure such factors as effort, attention, motivation and work habits, which also contribute importantly to school achievement.

Is the CogAT a measure of achievement?

No. It is a measure of reasoning ability in specific aptitude areas.

How do the three sections of the CogAT differ?

- The **Verbal Battery** measures flexibility, fluency, and adaptability in reasoning with verbal materials and in solving verbal problems. These reasoning abilities play an important role in reading comprehension, critical thinking, writing, and virtually all verbal learning tasks.
- The Quantitative Battery measures quantitative reasoning skills; flexibility and fluency in working with quantitative symbols and concepts; and the ability to organize, structure, and give meaning to an unordered set of numerals and mathematical symbols. These reasoning skills are significantly related to problem solving in mathematics and other disciplines.
- The Nonverbal Battery measures reasoning using geometric shapes and figures. To perform successfully, students must invent strategies for solving novel problems. They must be flexible in using these strategies and accurate in implementing them.

What type of results does the CogAT provide?

The CogAT provides Raw scores, Standard Age and/ or Grade scores, Universal Scale Scores, Percentile Rank scores. Stanine scores.

What are the Raw Scores?

The raw scores are simply the number of questions asked in a particular section, the number of questions the student answered, and the number of questions the student answered correctly.

What is the Standard Age Score (SAS)?

The standard age score is a number that allows the teacher to compare the rate and level of a student's cognitive development with other students the same age. It has a mean of 100, so if a student has a SAS of 100 s/he is typical of students for her/his age. If a student has a SAS of 125, that student has a higher and faster rate of learning than most students her/his age. The highest SAS a child can receive on the CogAT is 150.

What does the Universal Scale Score (USS) mean?

The Universal Scale score (USS) is a number that describes a student's location on a continuous growth scale of cognitive development.

What is a national percentile rank (NPR) score?

A percentile rank indicates the percentage of students in the same age or grade group whose scores fall below the score obtained by a particular student. For example, if a second grade student obtains a grade PR of 90 on the Quantitative Battery, it means that 90 percent of the second grade students in the sample received scores lower than the one received by the student.

What is a stanine score?

The stanine score is a normalized standard score ranging from 1-9. Stanines are grouped as follows:

Stanine 9: Very High

Stanines 7-8: Above Average

Stanines 4-6: Average

Stanines 2-3: Below Average

Stanine 1: Very Low

Do parents receive a copy of their student's CogAT scores?

Yes. After all data is collected and the selection process is complete, parents receive a copy of their student's CogAT Student Profile Narrative, sent through Parent Square. The Profile lists all scores that the CogAT provides as well as instructional strategies for helping a student build on her or his strengths and improve areas of challenge.